



Aberdeen Christian School

9-12 Course Description Catalog

“Equipping students to glorify God”

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High School Graduation Requirements

English Language Arts (4)

Four credits to include the equivalent of:

- English I (1)**
- English II w/ ½ cr. Speech (1)**
- English III - Amer. Lit (1)**
- English IV - Brit. Lit. (1)**

Mathematics (3)

Three credits to include the equivalent of:

- Algebra I (1)**
- Geometry (1)**
- Algebra II (1)**

*** College bound students are encouraged to take a minimum of 4 credits of mathematics.**

Science (3)

Three credits to include the equivalent of:

- Physical Science (1)**
- Biology (1)**
- Chemistry/Physics (1)**

Social Studies (4)

Four credits to include the equivalent of:

- World History (1)**
- US History (1)**
- US Government (½)**
- Geography (½)**
- Economics (½)**
- Personal Finance (½)**

*** College bound students are encouraged to take a minimum of 4 credits of Social sciences**

- Bible (4)**
- Physical Education (½)**
- Health (½)**
- Computer Applications (½)**
- Fine Arts (1)**
- Electives (5)**

**To include: Foreign Language
Additional Math, Science,
Social Studies, or Fine Arts
Journalism**

****Additionally, students must successfully complete a senior project and/or 30 hours of community service, which must be approved in advance by administration.**

A graduation ceremony is held at the end of the school year for those students who successfully complete the following requirements and earn 25 credits.



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Conventional Track for Classes

9 th Grade	10 th Grade	11 th Grade	12 th Grade
English I – 1 credit	English II – 1 credit	English III – 1 credit	English IV – 1 credit
US History – 1 credit	World History – 1 credit	Economics – ½ credit	World Geography – ½ credit
Algebra I – 1 credit	Geometry – 1 credit	Civics (Government) – ½ credit	Personal Finance – ½ credit
Physical Science – 1 credit	Biology – 1 credit	Algebra II – 1 credit	Church History – ½ credit
Old Testament – 1 credit	Gospels – 1 credit	Chemistry – 1 credit	Understanding the Times – ½ credit
Computer Applications – ½ credit		Epistles – 1 credit	
Other Required Credits (9-12)			
Band, Choir, Drama, or Art – 1 credit			
Health – ½ credit			
PE – ½ credit			
Spanish I (in the classroom) or Career & Technical Training (online) – 1 credit			
Elective Classes (9-12) – 5 credits total required for graduation			
Journalism Classes – ½ credit each			
Extra Music or Art Classes – ½ to 1 credit, depending on the class taken			
Extra PE Classes – ½ credit each			
Grade Specific Electives			
9 th Grade	10 th Grade	11 th Grade	12 th Grade
	Spanish II – 1 credit	Spanish III – 1 credit	Spanish IV – 1 credit
	Old West History – ½ cr.	Consumer Math – 1 credit	Advanced Math – 1 credit
	Ag Science – ½ credit		Calculus – 1 credit
			Physics – 1 credit
			Anatomy & Physiology – 1 credit

State of SD Requires: 22 credits

ACS Requires: 25 credits



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Biblical Studies Department

Old Testament

Length/Credit: 2 semesters - 0.5 per semester
Grade Level: 9th-12th grade
Prerequisite: None

This course begins at the beginning of the Bible and requires no previous Bible knowledge. It covers the origins of man, the call and covenant of Abraham, and the development of the Jewish faith and the nation of Israel into which Jesus was born. Emphasis throughout is on acquiring solid, reasonable faith based on knowledge of the character and corresponding actions of God with specific examples rather than general impressions. Equal emphasis is on the active role of Jesus Messiah prior to and throughout the entirety of human history, on prophecies that reveal His redemptive mission as Son of God and Son of Man, on archetypes that foreshadow Him, and on the way that all of Scriptural Judaism leads to Him. Readings include the whole Torah first semester (Genesis - 1st quarter; Exodus-Deuteronomy - 2nd quarter) and all of the books of history (Joshua-Esther), the Minor Prophets, and portions of the books of Poetry and the Major Prophets second semester.

The Life of Christ

Length/Credit: 2 semesters - 0.5 per semester
Grade Level: 10th grade
Prerequisite: Old Testament Studies

This course will involve a two-fold implementation of the Gospel in the student's life. First, the course will use a chronological examination of the harmony of the four Gospels to present the life and ministry of Jesus Christ and its implication in his or her life. Secondly, the group will be experience the Gospel's relevance in their everyday lives through life situations study and hands-on ministry. The presentation of the material in this class will involve in-class readings and discussion, small-group 'think tanks', lecture, and media presentation.

Epistles

Length/Credit: 2 semester - 0.5 per semester
Grade Level: 11th-12th grade
Prerequisite: Recommended Old Testament and Gospels

This course is a thorough study of the development of the early church and of Christian doctrine. It begins with the book of Acts (1st quarter), then takes the rest of the Epistles (all of Romans-Jude; a brief look at parts of Revelation at the end) in approximately the order in which they are believed to have been written and inserting them into the framework already learned from Acts as a historical context. Reference is made back to Old Testament Scriptures upon which the Epistles are based and from which Christian doctrine is developed.

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Last Update: 02/2017

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Church History

Length/Credit: 1 semester - 0.5 per semester
Grade Level: 11th-12th grade
Prerequisite: None

This course consists of an overview of the history of the Church from its humble beginnings at Pentecost to its present day situation. The activity and teachings of both the spiritual Church and the socio/political church will be examined in light of Scriptural truth. This study will have as part of its goal to prepare the student for college level note-taking, research, and writing assignments. Discovery-learning activities will be complemented with lecture, multimedia, research, writing, and technology-based assignments

Understanding the Times

Length/Credit: 1 semester - 0.5 per semester
Grade Level: 12th grade
Prerequisite: None

This is an advanced study course that involves the student in a detailed examination of four major worldviews (Secular Humanism, Marxism/Leninism, New Age, Post-Modernism) and discovers how these worldviews radically differ from the Biblical Christianity worldview. We will examine how these differing worldviews affect societal outcome in the areas of theology, philosophy, ethics, biology, psychology, sociology, law, politics, economics, and history. The basis of this course is that each of the prevalent worldviews present their own unique view of the God/man relationship and that these views are directly contrary to Biblical belief. We will also research as to how these views are promoted through the various tools of the secular and religious communities. This course promotes that all believers should seek to be like the “. . . men of Issachar, who understood the times and knew what Israel (they) should do . . . “ (I Chron. 12:32).



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English Department

English I

Length/Credit: 2 semesters - 0.5 per semester
Grade Level: 9th grade
Prerequisite: 8 ELA

This course is designed for students who have completed all English courses up through the 8th grade level. It focuses on developing students' reading, writing, grammar/punctuation, vocabulary, communication, critical thinking, and technology skill sets through developmentally appropriate materials from a variety of genres, culture backgrounds, and time periods in text, audio, and visual formats. Students will continue to implement study, note taking, and time management strategies as they continue to take on more responsibility for their learning in and out of the classroom.

Major units of study include, but are not limited to: *Romeo and Juliet*, research paper, and digital literacy along with narrative, informative, and persuasive writing prompts. Instruction will promote student choice (when most appropriate), goal setting, rigorous content, and developing a strong class reading and writing community.

English II

Length/Credit: 2 semesters - 0.5 per semester
Grade Level: 10th grade
Prerequisite: English I

This course is designed for students who have completed all English courses up through the 9th grade level. During the first semester, it primarily focuses on developing students' reading, writing, grammar/punctuation, vocabulary, communication, critical thinking, and technology skill sets through developmentally appropriate materials from world literature in a variety of genres, culture backgrounds, and time periods in text, audio, and visual formats. During the second semester, student coursework will focus on speech and communication skills. Students will learn how to develop and execute various communication processes that are relevant and vital in academic, social, and professional settings. Finally, students will continue to implement study, note taking, and time management strategies as they continue to take on more responsibility for their learning in and out of the classroom.

Instruction will promote student choice (when most appropriate), goal setting, rigorous content, and developing a strong class reading and writing community.



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English III

Length/Credit: 2 semesters - 0.5 per semester
Grade Level: 11th grade
Prerequisite: English II

This course is designed for students who have completed all English courses up through the 10th grade level. It focuses on developing students' reading, writing, grammar/punctuation, vocabulary, communication, critical thinking, and technology skill sets through developmentally appropriate materials from American Literature in a variety of genres, culture backgrounds, and time periods in text, audio, and visual formats. Students will continue to implement study, note taking, and time management strategies as they continue to take on more responsibility for their learning in and out of the classroom.

Major units of study include, but are not limited to: Native American storytelling, Colonialism, Romanticism, Realism, Modernism, and Postmodernism literary movements of American Literature. Instruction will promote student choice (when most appropriate), goal setting, rigorous content, and developing a strong class reading and writing community.

English IV

Length/Credit: 2 semesters - 0.5 per semester
Grade Level: 12th grade
Prerequisite: English III

This course is designed for students who have completed all English courses up through the 11th grade level. It focuses on developing students' reading, writing, grammar/punctuation, vocabulary, communication, critical thinking, and technology skill sets through developmentally appropriate materials from British Literature in a variety of genres, culture backgrounds, and time periods in text, audio, and visual formats. Students will continue to implement study, note taking, and time management strategies as they continue to take on more responsibility for their learning in and out of the classroom and prepare for post high school life.

Major units of study include, but are not limited to: Anglo-Saxon, Medieval, Elizabethan (*Macbeth*), Enlightenment, Metaphysical poetry, and Victorian literary movements of British Literature along with scholarship essay, resume, and cover letter writing. Instruction will promote student choice (when most appropriate), goal setting, rigorous content, and developing a strong class reading and writing community.



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Fine Arts Department

Band

Length/Credit: 2 semesters - 0.5 per semester
Grade Level: 9th-12th
Prerequisite: 5th and 6th grade band OR two years of private study on your instrument; students who do not meet these requirements may participate with teacher approval

Course Objectives:

- To help each student develop musically, and to instill in them a passion for music.
- To teach each student to glorify God by using the gifts and talents He has given to them.
- To encourage the students to give their best effort as they work towards excellence.
- To allow students to make a connection between God's word and their performance in music.
- To expose students to different styles of music and promote a lifelong enjoyment of music.

This class teaches students to become better musicians by developing musical knowledge, instrument mastery, and application of theory and practical techniques. This is achieved through direct instruction, group rehearsing, private practice, private lessons, playing tests, and regular performances. Students will perform many different styles of music in formal concerts, pep band, and regional contests.

Choir

Length/Credit: 2 semesters - 0.5 per semester
Grade Level: 9th-12th
Prerequisite: None

Course Objectives:

- To help each student develop musically, and to instill in them a passion for music.
- To teach each student to glorify God by using the gifts and talents He has given to them.
- To encourage the students to give their best effort as they work towards excellence.
- To allow students to make a connection between God's word and their performance in music.
- To expose students to different styles of music and promote a lifelong enjoyment of music.

This class teaches students to become better vocalists by developing musical knowledge, vocal mastery, and application of theory and practical techniques. This is achieved through direct instruction, group rehearsal, private practice, and regular performances. Students will perform many different styles of music in formal concerts and regional contests.



Foreign Language Department

Spanish I

Length/Credit:	2 semesters - 0.5 per semester
Grade Level:	9th-12th (8th grade with special permission and subject to state testing)
Prerequisite:	None

This is an introductory language course, not requiring any previous foreign language study. The focus is on strategies for language learning, familiarization with and clarification of linguistic terminology, vocabulary accumulation, development of proper pronunciation, basic sentence structure and word order, noun and adjective agreement, and verb conjugations. By the end of the year, students will have become somewhat conversational in Spanish. They will be able to follow all classroom instructional prompts in Spanish. They will have practiced grammar concepts through discussion and memorization of 33 Bible verses, written grammar assignments, oral exercises, and basic readings. They will have learned all regular and irregular present tense and all but a few preterit tense verb conjugations. Additionally, they will have gained interest in Spanish speaking cultures and peoples through various types of exposure to those cultures.

Spanish II

Length/Credit:	2 semesters - 0.5 per semester
Grade Level:	9th-12th (Pretesting required if Spanish I credit is not earned at ACS)
Prerequisite:	Spanish I

This class builds on the foundation of Spanish 1 by starting with a comprehensive review in the first month. Time is spent on ear training and trying longer to communicate in Spanish before any clarification is given in English. By the end of this year, students will have become increasingly conversational with introductory conversation and prayer going beyond basic greetings to include daily happenings, prayer requests, and upcoming events. They will have increased comprehension of longer and more difficult readings, be introduced to all major verb tenses and understand the differences in meaning between them, have greatly expanded vocabulary and Bible verse knowledge, and have learned to share a basic presentation of the Gospel in Spanish. The readings, pictures, and connected conversation will enhance students' knowledge of the geography and cultures of Spain and Latin America.



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Spanish III

Length/Credit:	2 semesters - 0.5 per semester
Grade Level:	10th-12th grade
Prerequisite:	Grade of C or above in Spanish II and teacher recommendation

After having learned most of the basics of Spanish grammar in Spanish 1 and 2, students going on to this level will develop fluency in oral and written communication by intensive practice and vocabulary acquisition in context. The focus is not primarily on grammar, though there is a thorough review of Spanish 1 & 2 grammar in the first quarter and instruction and practice with the imperative and subjunctive, which were not thoroughly learned in previous years. They will develop oral comprehension and expression through conversation on varied topics, dictation, listening exercises, giving directions and descriptions, singing, and reading aloud. They will learn circumlocution by using only Spanish in the classroom, except for translation of instructions and of vocabulary during first semester.

Second semester vocabulary will be defined rather than translated. They will develop ability to read silently by reading assigned biographies and add to the class vocabulary lists from words encountered in their reading. They will write one paper each of the first three quarters to practice particular grammar concepts being reviewed or learned. (1st quarter: retelling of a fairy tale to practice past tense differentiation; 2nd quarter: instructional paper to practice imperative; 3rd quarter: research of a Spanish speaking country and paper in letter form giving advice to travelers to practice subjunctive) The project for the final quarter is an oral book report over that semester's biography reading.

Spanish IV

Length/Credit:	2 semesters - 0.5 per semester
Grade Level:	11th-12th grade
Prerequisite:	Grade of C or above in Spanish III and teacher recommendation

This course may be adapted according to students' particular interests but is generally an introduction to Spanish Literature. Knowledge of Spanish and colonial history is developed through the use of literature as well. It continues with the idea in Spanish 3 of developing fluency in oral and written communication with use of Spanish only throughout the course. All vocabulary is defined instead of translated; all class instruction and clarification is done in Spanish, and any research uses using Spanish language sources.



Mathematics Department

Algebra I

Length/Credit: 2 semesters - 0.5 per semester
Grade Level: Recommended 9th grade
Prerequisite: 8th grade Math

Algebra 1 is Common Core aligned and fulfills one credit of the state and school requirement for math. The course is organized around families of functions. The main focus is on linear and quadratic functions. Topics studied will also include: systems of equations, linear inequalities, exponential functions, polynomials and factoring, data analysis and probability. Graded assignments, quizzes, and tests will determine the student's grade in the course.

Fundamentals of Algebra

Length/Credit: 2 semesters - 0.5 per semester
Grade Level: Recommended 9th grade
Prerequisite: Completion of 8th grade math, plus teacher and parent recommendation

This course will move at a slower pace than Algebra 1. The text is the same as Algebra 1 but will also be supplemented with other material to reinforce basic math facts and basic algebraic methods. Emphasis will be placed on solving equations. The main focus will be linear functions. The goal will be to prepare students for Geometry followed by Consumer Math. This course will *not* prepare a student for Algebra 2. This course *should not* be considered as college prep. Graded assignments, quizzes, and tests will determine the student's grade in the course.

Geometry

Length/Credit: 2 semesters - 0.5 per semester
Grade Level: Recommended 10th grade
Prerequisite: Algebra I

This course is Common Core aligned and fulfills one credit of the state and school requirement for math. This course includes: topics and properties of plane and solid figures, geometry foundations, logic and reasoning, theorems and postulates, proofs, constructions, coordinate graphing, congruence and similarity. Properties and formulas of triangles, polygons, quadrilaterals, circles, and solids are also included in the course. Basic trigonometric ratios, transformations, graphing and solving linear systems, properties of parallel and perpendicular lines and proportions are studied as well. Graded assignments, quizzes, and tests determine the student's grade in the class.



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Algebra II

Length/Credit: 2 semesters - 0.5 per semester
Grade Level: Recommended 11th grade
Prerequisite: Algebra I, Geometry

Beginning September 2017 this course will be Common Core aligned. Successful completion of the course satisfies the state and school requirement for one math credit. This course is organized around families of functions. Topics of study include: quadratic functions, relations and conic sections; polynomials and polynomial functions; exponential and logarithmic functions; rational functions; trigonometric ratios, functions, graphs, identities, and equations; data analysis and statistics; and sequences and series. Graded assignments, quizzes, and tests determine the student's grade in the course.

Advanced Math

Length/Credit: 2 semesters - 0.5 per semester
Grade Level: Recommended 11th-12th grade
Prerequisite: Algebra 1, Geometry, Algebra 2 (must have at least a C average) and teacher recommendation

This is an elective course. Students who successfully complete this course should be able to understand and apply the following concepts: linear, quadratic, exponential, inverse, composite, and radical functions, logic, direct, inverse and joint variation, polynomials, trigonometric functions, reference triangles and the unit circle, complex, rational, and decimal numbers. Topics covered also include advanced word problems, logarithms, trig identities and equations, vectors, polar coordinate system and conic sections. This course provides preparation for calculus. Graded assignments, quizzes, and tests determine the student's grade in the class.



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Calculus

Length/Credit:	1 or 2 semesters - 0.5 per semester
Grade Level:	12th grade
Prerequisite:	Advanced Math with at least a B average and teacher approval

This is an elective course. Students who opt to take this course will decide as a class whether to work for a full credit or a half credit. Topics reviewed and expanded include: trigonometric, exponential, composite, inverse, radical, and logarithmic functions and word problems. Students who successfully complete the half credit should be able to understand and apply the concepts of continuity, limits, function behavior based on rational roots, various forms of the definition of the derivative, practical use of derivatives, differentials, related rates, and integrals. They will develop an understanding of number theory and be introduced to the Fundamental Theorem.

Those students completing the full credit will expand understanding and applications of these topics, use infinite series, develop practical uses of maximization and minimization, and additionally make use of the Fundamental Theorem to work with solids of revolution.

This course provides preparation for students considering pursuing a college degree in math, computer science, engineering, medical fields, and natural sciences. Graded assignments and tests determine the student's grade in the class. Additionally, a graphing calculator is mandatory for class use.

Physics

Length/Credit:	2 semesters - 0.5 per semester
Grade Level:	11th-12th grade
Prerequisite:	Grade of C or above in Algebra II and Physical Science

(See full description under Science Department)



Physical Education and Health Department

Health

Length/Credit: 2 semesters (every other day opposite of PE) - 0.5 per year
Grade Level: 9th-12th grade
Prerequisite: None

This course is designed to promote student learning with regard to health issues that affects his or her immediate and long-term health. Maintaining a healthy way of living requires a balance of spiritual, mental-emotional, physical, and social well-being.

Health education provides students with knowledge of skills necessary to confront health related issues and make a smooth transition from puberty to adolescence to young adult.

Physical Education

Length/Credit: 2 semesters (every other day opposite of Health) - 0.5 per year
Grade Level: 9th-12th grade
Prerequisite: None

Physical Education is an important part of the total educational program. Students participate in physical activities that allow them to develop an understanding of the physical abilities of themselves and others. Students become aware of the social benefits of physical activity through participation. The mental and emotional benefits of physical activity become evident when an active role in physical activity is encouraged.

The total development of students is the goal of the educational system. Physical Education is a vital part in reaching this goal. A variety of activities are incorporated into the physical education program. Activities vary from creative movement to lifetime sports. The age level of the individuals is a factor determining what activity is to be provided, but the outcome at any level should be the same.

All students have the need and right to enjoy the benefits of physical activity. Through a creative and well-rounded physical education program, students will benefit.



Science Department

Physical Science

Length/Credit: 2 semesters - 0.5 per semester

Grade Level: 9th grade

Prerequisite: None

The purpose of this class is to present the foundations for understanding God's creation through the introduction of physics and chemistry. Through the course, students will identify the laws that God has established in governing the physical world's operation as well as ways physical science can be used to manage our world wisely and save and improve human lives. Physical science covers topics, such as: motion, energy, simple machines, sound, electricity, magnetism, and an introduction to chemistry. This course will use hands-on/discovery learning activities, lecture, multimedia presentations, projects, and technology based assignments.

This course fulfills the physical science lab science credit required for graduation by South Dakota.

Physics

Length/Credit: 2 semesters - 0.5 per semester

Grade Level: 11th-12th grade

Prerequisite: Grade of C or above in Algebra II and Physical Science

This is a calculus based class which incrementally develops and practices all basic topics normally presented in the first two semesters of an engineering physics course. Extensive review, repetition, and ongoing practice develop analytical abilities gradually and fix ideas permanently by using real life examples that make it applicable to students of varied interests.



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Biology

Length/Credit: 2 semesters - 0.5 per semester
Grade Level: 10th grade
Prerequisite: None

This course will consist of a survey of the basic principles of biology. We will examine plant, animal, and human life in the light of the grand design and purpose of God the Creator. The student will gain knowledge of, and learn how to apply correct scientific processes. Students will also be able to name and describe critical anatomical and physical characteristics of organisms within the scientific/biological classification system with a focus on the basic anatomy and physiology of the human body systems. The course will involve a basic overview of cellular biology, genetics, and DNA as well as how advanced knowledge of the cell reflects a created design. The student will also develop and support an argument for man's role in the Biblical stewardship of the environment and earth's resources. This course will use hands-on/discovery learning activities, lecture, multimedia presentations, projects, and technology based assignments.

This course fulfils one of the lab science credits required for graduation by South Dakota.

Chemistry

Length/Credit: 2 semesters - 0.5 per semester
Grade Level: 11th-12th grade
Prerequisite: Physical science is helpful, but not required

This course will be a study of the principles of chemistry. We will examine chemical elements, reactions, and behaviors in light of the grand design and purpose of God the Creator. By the end of the course, students will be able to identify: the structure and function of the atom, elements, and the periodic table; recognize and use chemical bonds and reactions; explain the behaviors of specific categories of substances; have a basic understanding of chemical equilibrium; identify and understand redox reactions. This course will use hands-on/discovery learning activities, lecture, multimedia presentations, projects, and technology based assignments.

This course fulfils one of the lab science credits required for graduation by South Dakota.



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Ecology

Length/Credit: 1 semester - 0.5 per semester
Grade Level: 11th-12th grade
Prerequisite: None

God has created the awe inspiring world we live in. In this class, we will study how different parts of His creation interact with each other as well as how humans interact with His creation. In ecology, students will study the relationship of organisms to their environment by investigating the composition, structure, function, and distribution of populations, communities, and ecosystems as well as some of the challenges we humans face in sustaining life on Earth for future generations. Students will be challenged to consider if they are a responsible steward of the Earth.

This course fulfils ½ of one lab science credit required for graduation by South Dakota.

Astronomy

Length/Credit: 1 semester - 0.5 per semester
Grade Level: 11th-12th grade
Prerequisite: None

Astronomy is the scientific study of objects and phenomena in space beyond Earth. In this course, students will learn about the principles and concepts of astronomy using tools of observation to learn about space and learn how astronomers past and present have used tools available to them. Areas of study may include: the process of science, including use of the tools used to observe the sky; Creation of the universe; stellar astronomy; and planetary astronomy including how interstellar spacecraft are obtaining information about other bodies in the solar system. Students will enhance their knowledge using the skills of scientific inquiry, incorporating multimedia, researching, and presenting astronomy-related topics to others.

This course fulfils ½ of one lab science credit required for graduation by South Dakota.



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Anatomy and Physiology

Length/Credit: 2 semesters - 0.5 per semester
Grade Level: 11th-12th grade
Prerequisite: Grade of C (77%) in Biology; Chemistry is helpful, but not required

Note: This is a rigorous, academically challenging course intended for students planning on or considering a career in the medical field. The class is designed with more college-style assignments than a typical high school class in order to help students transition toward the demanding nature of classes for college medical majors.

This course will be a study of the structure and function of the human body. The purpose of this class is to be able to identify the body systems and their individual parts and to recognize and explain how the many systems of the body function separately and together in light of the grand design and purpose of God the Creator. Lesson delivery will make use of lecture, multimedia presentations, lab work, and guest speakers. Memorization will be greatly used in this class.

Social Sciences Department

US History II

Length/Credit: 2 semesters - 0.5 per semester
Grade Level: Recommended 9th grade
Prerequisite: None

United States History II takes an in-depth look at American history beginning with an overview of the Civil War and how a Union victory affected race relations within the US. The course follows the 19th Century by discussing Manifest Destiny, the purchase of Alaska, and Annexation of Hawaii. The course moves into the 20th century focusing on World War I, the 1920s, Great Depression, and World War II before addressing the Cold War Era until the fall of Communism. The course ends with a look at more modern day history including a look at the September 11, 2001 attacks and how they have forever changed the way Americans live.



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World History II

Length/Credit: 2 semesters - 0.5 per semester
Grade Level: Recommended 10th grade
Prerequisite: None

World History II picks up around the 14th Century and covers a number of topics including European wars, European expansion, the Renaissance, Colonial Powers, and the French Revolution. The class also takes a look at more familiar events to students such as World War I, the Great Depression, and World War II but from an unfamiliar standpoint of a world viewpoint instead of American viewpoint. The class will also take time and look at current events facing our ever changing world.

Civics/Government

Length/Credit: 1 semester - 0.5 per semester
Grade Level: Recommended 11th grade
Prerequisite: None

The Civics course is designed to teach our students the history of the American government and the meaning behind the American democracy. Students will analyze the Constitution, Bill of Rights, and Declaration of Independence. Students will learn the purpose and function of each of the three branches of government. The goal of this course is to prepare the students to be well informed/knowledgeable citizens as they graduate and move forward in their lives and careers.

(Scheduled opposite of Economics)

Economics

Length/Credit: 1 semester - 0.5 per semester
Grade Level: Recommended 11th grade
Prerequisite: None

Economics is designed to help students better understand the general and personal perspectives dealing with the production, consumption, and transfer of wealth. Topics include: supply & demand, economics systems of nations, the stock market, ownership, markets, money, unemployment, and business models. Students will have the opportunity to learn to invest stocks and read the stock market. The basic principles of a business will be set up and run by the students as well.

(Scheduled opposite of Civics/Government)



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Geography

Length/Credit: 1 semester - 0.5 per semester
Grade Level: Recommended 11th grade
Prerequisite: None

This course is designed to give students an in depth look at the amazing wonders of the Earth created by our Lord and Savior, Jesus Christ. Students will study the United States by looking at major land features, the states and capitals, and cultural regions. Students will have a say in some of the other countries and regions studied. Regardless of the unit of study the 5 themes of geography will be a primary focus in understanding those areas.

(Scheduled opposite of Personal Finance)

Modern US History

Length/Credit: 1 semester - 0.5 per semester
Grade Level: Recommended 11th/12th grade
Prerequisite: None

This is a one semester elective history course that examines modern U.S. history from 1945 to the present. The focus of learning will center on the society and culture of the U.S. during this era. Example topics include: development of suburbs, the baby boom, car and teen culture, television and advertising, youth culture, and radical activism. We will also examine the moral arguments (from a Biblical Christian worldview) for and against key decisions and actions that have occurred in U.S. history during this time period. Class work will incorporate interactive learning opportunities, the use of technology (iPad, laptops, etc.) in learning, and multi-media presentation with lecture.



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Non Departmental/Elective Offerings

Agriscience

Length/Credit: 1 semester - 0.5 per semester
Grade Level: Recommended 11th/12th grade
Prerequisite: None

This is an elective science course that will take an introductory approach to several areas of Agriscience such as management of natural resources (forests, water, wildlife etc.), pest management, crop science, plant science, animal science, and other various topics. Classwork and discussion will focus on the role of agriscience in feeding and clothing the world as well as producing surplus agricultural products to care for mankind in other parts of the world. Students will also become aware of the vast number of job opportunities in the field of Agriscience and how to work and plan for a specific job in Agriscience. Learning will be enhanced through on-site field trips and the inclusion of guest speakers who are professionals in their field of study/work. Students will also have opportunities to be involved in a supervised agricultural experience of their choice.

Art

Length/Credit: 2 semesters - 0.5 per semester
Grade Level: 9th-12th grade
Prerequisite: None

High School Art is designed to build a foundational knowledge of elements of art and principles of design and apply these concepts in the creation of art. Students will develop skills in various mediums through the analysis and practice of techniques refined by artists throughout history then use these skills to express their own creativity.



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Computer Applications

Length/Credit: 1 semester - 0.5 per semester
Grade Level: 9th grade
Prerequisite: None

Computer Application is a comprehensive and easy to understand course about *Microsoft Office*. The primary objective of this course is to teach 21st century skills through a project-based, hands-on approach. This is done through the use of hands-on practices, critical-thinking review questions, and exercises of varying difficulty levels. The exercises are designed to broaden student knowledge in core content areas as well as teach financial, economic, and business literacy.

The course begins by studying the basics of *Microsoft Office* which explains the Office interface, searching the Web, Outlook and e-mail. Next Word, Excel, PowerPoint, and Publisher are covered. The integration of data between the Office applications is also incorporated throughout the course.

Consumer Math

Length/Credit: 2 semesters - 0.5 per semester
Grade Level: 11th grade
Prerequisite: None

This course is intended to assist an individual in using the basic math concepts needed to make better informed financial decisions necessary in today's society. The goals of this course seek to help the student in several areas:

1. Discover the order in mathematics that God has designed
2. Develop thinking and reasoning skills
3. Increase a general knowledge of basic mathematical concepts
4. Develop problem-solving abilities
5. Gain speed and accuracy in computations
6. Gain an interest and enjoyment in mathematic

This course stresses the importance of successfully managing the money God has provided. Some of the topics this course covers include: determining income, budgeting, credit card charges, taxes, interest on loans and savings, personal banking, and costs of transportation, food, clothing, housing, utilities, insurance, and filling out income tax forms.



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Foundations of Personal Financing

Length/Credit: 1 semester - 0.5 per semester
Grade Level: 12th grade
Prerequisite: None

The purpose of Foundations in Personal Finance is to empower students with knowledge and application of basic financial principles so that they can make sound financial decisions for life. This class will:

1. Reinforce academic skills such as communication, mathematics, reading, research and writing.
2. Help students develop flexible knowledge, effective problem-solving skills, effective collaboration skills, and intrinsic motivation through the use of a variety of individual and group activities.
3. Enhance students' financial literacy skills.
4. Enable students to develop informed money-management strategies.
5. Stimulate interest in financial management.
6. Inspire students from all backgrounds to achieve financial well-being.
7. Foster an understanding and appreciation of ethical money management.

(Scheduled opposite of Geography)

Journalism

Length/Credit: 2 semesters - 0.5 per year
Grade Level: 9th-12th grade
Prerequisite: None

In junior high/high school journalism class, students will explore various aspects of journalism, including but not limited to: structure of a news story; editing and proofreading; interviewing; basic photography techniques; elements of page layout and design; use of technology in journalism; objective reporting; ethics in journalism.

As part of journalism class, students will create and publish a school newspaper. Students will also contribute to, design, and edit a school yearbook.

(Class meets every other day.)



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Old West/South Dakota History

Length/Credit: 1 semester - 0.5 per semester
Grade Level: Recommended 11th/12th grade
Prerequisite: None

This is a one semester elective history course that will examine South Dakota and Old West History focusing mainly, but not exclusively, on the 19th century westward movements. Topics examined will include: early Native American history, exploration, fur trade, settlement and development of South Dakota, Indian Wars in the west, railroads, cowboys, cattle barons, and law and lawlessness on the frontier. We will also examine the moral arguments (from a Biblical Christian worldview) for and against key decisions and actions that have occurred in U.S. history during this time period. Class work will involve primarily research (primary documents and web page building), the use of technology (iPad, laptops, etc.) in learning, and multi-media presentation with lecture.